

HIV ADVANCED (YEAR 2) PHARMACY RESIDENCY

TEACHING PLAN

Residents will use a Teaching Plan for every teaching activity (direct instruction, small-group facilitation, precepting) that s/he is involved with during the residency program to help plan the delivery of the activity. Completed teaching plans are used to inform the clinical rotation assessments.

Topic/Title:	
Date:	Time:
Length of session:	
Location:	
Goal(s) and Learning Objectives	
Goal(s):	
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Learning Objectives	
By the end of the presentation the audience should be able to:	
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Learning Context	
A. The Learners	
1) Who are the learners?	
2) How many learners are in the audience?	
3) Prior learning assessment: what prior experiences, knowledge, skills and attitudes do the learners bring to this learning experience?	
B. Learning Environment (one-to-one, small group, large group, on the unit, classroom)	
C. Resources/Materials (websites, video, articles, technology, handouts, paper/markers)	
Teaching Method	Learning Styles
○ Direct Instruction ○ Modeling ○ Coaching ○ Facilitation	○ Visual Verbal Write Read ○ Participation Auditory Reflective ○ Independent Teamwork ○ Other: _____

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Engagement	
<u>Introduction</u>	Time:
<u>Learning Activities</u>	Time/activity:
<u>Content</u>	Time:
Assessment	Time:
Learners demonstrate their learning based on learning activities and objectives:	
Conclusions of session	Time:
Q&A/Feedback	Time:
Resident Signature	Preceptor Signature
Date	Date

Adapted with permission from Trillium Health Partners: October 2025