

HIV ADVANCED (YEAR 2) PHARMACY RESIDENCY

PRIOR LEARNING SELF-ASSESSMENT

Objective: The goal of this prior learning self-assessment is to help the Residency Coordinator(s) gain a comprehensive insight of your past experiences, goals and objectives for the residency year, and future plans in pharmacy.

The information you provide will be taken into consideration when scheduling your rotations and presentations to optimize your residency training at UHN/MUHC. Our goal is to individualize your learning experience as much as possible to prepare you for a successful career as an advanced pharmacy practitioner.

Please consider your exposure and competency level in the following domains including your experience gained from pharmacy and previous degrees, summer employments, placements, opportunities outside of pharmacy curriculum, etc. using the following rating scheme:

Rating	Exposure Level
1	None
2	Limited (heard about topic)
3	Some (observed others/did readings)
4	Moderate (prior 4-5 week rotation in pharmacy school)
5	Good (prior Year 1 residency rotation AND/OR prior work experience)

Rating	Knowledge/Competency Level				
	1 Novice	2 Beginner	3 Competent	4 Proficient	5 Expert
Knowledge	Minimal, or 'textbook' knowledge without connecting it to practice	Working knowledge of key aspects of practice	Good working and background of area of practice	Depth of understanding of discipline and area of practice	Authoritative knowledge of discipline and deep tacit understanding across area of practice
Competency – Direct Patient Care	Demonstrates basic techniques or skills. Unable to perform comprehensive pharmaceutical care (PC)	Able to perform PC with direct supervision / assistance for common health problems and simple drug-therapy problems (DTPs)	Able to perform PC with occasional assistance for common health problems and simple DTPs	Able to perform PC with minimal assistance for common health problems and simple DRPs and with some assistance for complex patients/ complicated DTPs	Able to perform PC with little to no assistance for complex patients / complicated DTPs

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A. Practice Environments	Exposure Level (1 to 5)	Comments and/or personal goals for this domain
Community practice	☐ incl. HIV?	
Ambulatory clinic	☐ incl. HIV?	
In patient care	☐ incl. HIV?	
B. Clinical Topics	Knowledge (1 to 5)	Comments and/or personal goals for this domain
Antiretroviral therapy (ART) (mechanism of action, pharmacology, side effects, dosing, drug coverage)		
Drug interactions: identifying/predicting, managing		
Therapeutic drug monitoring		
HIV drug resistance		
Adverse drug reactions, drug-induced liver injury		
Selecting ART for naïve patients		
Selecting/modifying ART for treatment-experienced patients		
Pediatrics/Pregnancy/Maternal Health		
Geriatrics		
People who inject drugs		
Refugees/immigrants		
Transgender persons		
HIV prevention (PEP, PrEP)		
Opportunistic Infections (e.g., PJP, toxoplasmosis, CMV, candidiasis, etc)		
Co-infections (viral hepatitis, tuberculosis)		
C. Patient Care Skills	Competency (1 to 5)	Comments and/or personal goals for this domain
Pharmacist-patient relationship development		
Pharmacist-health professional relationship development		
Effective communication skills		
BPMH (best possible medication history) ability		
Gathering and assessing patient information		
Identifying and prioritizing drug-therapy problems		
Clinical decision making/justifying recommendations		

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Developing a pharmacy care plan		
Care plan monitoring and follow up		
D. Research Skills	Competency (1 to 5)	Comments and/or personal goals for this domain
Generating a research hypothesis		
Preparing research proposal		
Ethics approval process		
Implementing research study		
Data collection		
Data analysis (incl. use of statistical software)		
Preparing poster presentation		
Preparing manuscript for publication		
Knowledge translation		
E. Presentation Skills	Competency (1 to 5)	Comments and/or personal goals for this domain
Patient case presentation		
Evidence based therapeutic presentation		
Journal club presentation		
F. Drug Information/Critical Appraisal Skills	Knowledge/ Competency (1 to 5)	Comments and/or personal goals for this domain
Knowledge of appropriate drug information resources		
Appropriate/effective use of resources		
Critical appraisal of medical literature		
Responding to drug information requests		
G. Personal Development Skills	Competency (1 to 5)	Comments and/or personal goals for this domain
Time management/prioritizing		
Knowing own limits		
Delegation		
Identifying personal learning goals		
Self reflection/assessment		
Leadership		
Conflict resolution		
Scholarly activity (case reports, review articles, etc)		

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Resident Objectives for Residency Year:

Please list your top 3 *professional-related* areas for growth or improvement

- 1.
- 2.
- 3.

Please list your top 3 *personal-related* areas for growth or improvement.

- 1.
- 2.
- 3.

What are your short term career/personal goals (< 5 years)?

What are your long term career/personal goals (10+ years)?

Elective Rotation Selection

During your residency year, you will have the opportunity to select 1 four week elective rotation from the list below. Other opportunities may also be available – please discuss with the residency coordinators.

HIV-focused electives:

- Pediatrics/maternal health rotation
- Indigenous health (Saskatchewan)

General (non-HIV focused rotations):

- Family Health Team
- Solid Organ Transplantation
- Antimicrobial stewardship

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Please list rotation elective choices below. Note we request that you rank your top 3 rotations but we will do our best to schedule your first pick.

- 1.
- 2.
- 3.

Mentorship Program: The Mentorship Program is a very unique aspect of UHN's Residency Programs. Please answer the following questions to help us match you with the most compatible mentor.

What qualities/attributes are you looking for in a mentor?

How do you think your mentor can help you during the residency year? What areas would you like to see your mentor play an active role with?

Is there anything else you'd like us to know about you that has not been asked?

Resident Name:
Reviewed by Residency Coordinators