

ACUITY Pharmacy Residency Forum of Ontario

University of Waterloo -Centre for Family Medicine Family Health Team

Evaluated By: evaluator's name

: person (role) or moment's name (if applicable) Evaluating

: start date to end date Dates

General Presentation Assessment Form

5-point grading scale per sub-domain:

1 (Needs Improvement) 3 (Meets	Expectations) 5 (Exceeds Expec	tatio	ns)				
	Format of presentation is ineffective for education of the selected topic	า	Format of presenta effective for educat the selected to	ion on		Format of presentation epresents an ideal medium or education on the selected topic	
	1 - Needs improvement	2	3 - Meets expecta	tions 4		5 - Exceeds expectations	
Format of presentation	C	0	0	0		0	
. c.maco. presentation							
	Learning objectives were absent, not met, or inappropriate for the audience	v	Learning objectives a clear, appropriate, a were achieved during presentation	nd the	ain n	arning objectives are clear, ned toward the audience's needs, and were achieved during the presentation	
			3 - Meets expectation			5 - Exceed expectations	
Learning objectives	0		0	0		O	
Topic	The chosen topic is not relevant to the audience's clinical practice or learning needs 1 - Needs improvement	2			curi a	The chosen topic reflects currently evolving standards of practice and satisfies the audience's learning needs 5 - Exceeds expectations Content is	
	Content is not at an appropriate breadth or depth of inform or it is irrelevant to the audience's learning nee	ation e ds				comprehensive and shows a deep understanding of the topic and the audience's learning needs 5 - Exceeds expectations	
Content	r - Needs improvemer	IL.	O O	ectations	C		
Content	U						
	Evidence is poorly selected or shows a bias in selected literature; critical appraisal of evidence is not evident		Evidence select appropriate and rel the content of presentation; evide critically appra	evant to the ence was ised		Uses a variety of relevant and high-quality primary, secondary, & tertiary evidence; limitations of the evidence are discussed	
		2	2 14				
Use of scientific literature	1 - Needs improvement	2	3 - Meets expect	ations		5 - Exceeds expectations	

^{*} indicates a mandatory response

	Poor organization and flow; introduction, conclusion, or reference are missing or insubstantial	S	C	sy to follow with good flow; introduction, conclusion, and references are present	int lea		asy to follow with excellent flow; ntroduction primes audience for earning and conclusion solidifies earning objectives; references are formatted appropriately		
	1 - Needs improvement	t 2		3 - Meets expectations	4		5 -	Exceeds expectations	
Organization	0	0		О	0			O	
	Verbal delivery is unclear, unconfident, or poorly paced; body language and infrequent eye contact detract from delivery		Verbal delivery is effective and confident at an appropriate pace; body language and appropriate e contact complement verba delivery		n dy te eye erbal		Verbal delivery is effective confident, at an appropriat pace, and expressive; bod- language and sustained ey contact enhance verbal delivery		
	1 - Needs improvemer		2	3 - Meets expec	tatio	ns	4	5 - Exceeds expectations	
Communication	C	(O			0	0	
	Audience interaction is r present; audience is disconnected from the presenter	ce is enhances eng m the rapport is deve the audi		Audience interac enhances engager apport is develope the audience	gement; ped with ice		eı	Audience interaction is a key component of the presentation; audience is ngrossed in the presentatio	
-	1 - Needs improvemer		2	3 - Meets expecta	tior			5 - Exceeds expectations	
Audience engagement	O	(0	0		C		O	
			Organized and easy to read; enhances message delivery and learning				Very well-organized and visuall effective; highly enhances message delivery and learning		
	Unorganized and difficu to read; detracts from the presentation	ie	re	ad; enhances mes delivery and learni	sage		e	effective; highly enhances essage delivery and learning	
Visual aids (i.e. slides and handouts)	to read; detracts from the presentation	e 2	re	ad; enhances mes delivery and learni 3	sage	4	e	effective; highly enhances essage delivery and learning 5	
Visual aids (i.e. slides and handouts)	to read; detracts from the presentation	ie	re	ad; enhances mes delivery and learni	sage		e	effective; highly enhances essage delivery and learning	
Visual aids (i.e. slides and handouts)	to read; detracts from the presentation 1 Responses are incomplete or not based on evidence; difficult questions are left unanswered 1 - Needs	e 2	Res with	ad; enhances mes delivery and learni 3	sage ing oriate nce are h	4 C	All the one	effective; highly enhances essage delivery and learning 5	
	to read; detracts from the presentation 1 Responses are incomplete or not based on evidence; difficult questions are left unanswered 1 - Needs improvement	2 C	Res with	ponses are approph supporting evide complete answers supplemented with additional research.	sage ing oriate nce are h	4 0	All the one	effective; highly enhances essage delivery and learning 5 C I questions are answered to he fullest extent given the evidence to date, providing e's own professional opinion to fill gaps in information 5 - Exceeds expectations	
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5-point grading scale per sub-domain:

1 (Needs Improvement) -- 3 (Meets Expectations) -- 5 (Exceeds Expectations) COMMENTS SECTION:

Strengths:
Suggestions for improvement:
Additional comments:
The following will be displayed on forms where feedback is enabled (for the evaluator to answer)