HIV ADVANCED (YEAR 2) PHARMACY RESIDENCY

Evaluation Framework

	Assessments and Evaluations (person responsible for completing)						Activity Specific Assessments (person responsible for completing)
	Midpoint assessment (*resident completes, preceptor completes if needed*, preceptor reviews, discussion)	Final assessment (*Preceptor and resident completes*, discussion)	Evaluation of rotation (*resident completes*, discussion with preceptor)	Evaluation of preceptor (*resident completes*, discussion with preceptor)	Preceptor self-assess-ment (*preceptor completes* at end of year)	Knowledge tracking (*resident completes*, discussion with preceptors & coordinators)	
Ambulatory care rotations (5 week rotations x 4) - TGH ambulatory care # 1 - TGH Ambulatory care # 2 - MUHC Ambulatory care # 1 - MUHC Ambulatory care # 2	a. (+ k, if applicable)	a. (+ k, if applicable)	b.	c.	d.	e.	For all presentations (journal clubs, case presentations, workshops, in-service training with nursing/physicians, etc) - resident self-assessment of presentation (f) - participants assessment of presentation (f) - discussion / feedback following presentation between resident and either preceptor and/or coordinator(s)
Community pharmacy (2 weeks)	a. (+ k, if applicable)	a. (+ k, if applicable)	b.	c.	d.	e.	

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Inpatient rotation (5 weeks)	a. (+ k, if applicable)	a. (+ k, if applicable)	b.	c.	d.	e.	Scholarly writing – resident self-assessment and preceptor assessment (g)
Therapeutic drug monitoring rotation (5 weeks)	j. (+ k, if applicable)	j. (+ k, if applicable)	b.	c.	d.	e.	Poster presentation – resident self-assessment and preceptor assessment (h)
Geriatric rotation (5 weeks)	a. (+ k, if applicable)	a. (+ k, if applicable)	b.	c.	d.	e.	
Elective rotation (4 weeks)	a. (+ k, if applicable)	a. (+ k, if applicable)	b.	c.	d.	e.	Peer review of manuscript – resident assessment and preceptor self-assessment (i)
Practiced-based teaching/ Education	*global assessment through clinical rotation assessment forms **AND** after each activity (co-precepting, direct instruction, coaching, modeling, facilitation) (k)*						
Research Project	l. (mid-year) (by resident and preceptor)	l. (by resident and preceptor)		c.	d.		Research project presentation: - resident self-assessment of oral research presentation (h)

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							- participants assessment of oral research presentation (h) - discussion / feedback following presentation between resident and either preceptor and/or coordinator(s) Residency Project Manuscript: - *resident self-assessment (g)* - *Project preceptor, residency coordinators (g)*

Additional/Longitudinal Assessments		*Person(s) responsible for completing*
Baseline (before start of residency)	Prior learning assessment (m)	Resident
Three times per year (1 week before each RAC meeting)	Resident self-reflection (n)	Resident
Mid-year	Oral exam (o)	Resident (self-assessment)

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			Residency coordinators
	Clinical Longitudinal Assessment Form (CLAF) (p)		Resident (discussion with coordinators/directors, highlights reviewed at RAC meeting)
End of residency	Oral exam (o)		Resident (self-assessment) Residency coordinators
	Review of clinical longitudinal assessment form (CLAF) (p)		Resident (discussion with coordinators/directors, highlights reviewed at RAC meeting)
	Evaluation of residency coordinators (combined UHN + MUHC) (q)		Resident
	Evaluation of residency program directors (combined UHN + MUHC) (r)		Resident
	Summative evaluation of residency program (s)		Resident

* The preceptor shall complete a written midpoint assessment during all rotations if the resident is presenting difficulties meeting the competencies and the successful completion of the rotation is uncertain or if it is a longitudinal rotation. Otherwise, a verbal assessment by the preceptor is sufficient at the midpoint of the rotation. The project preceptor will complete a written mid-year and final assessment (after receiving the final version of the project manuscript) of the resident.

Assessment forms to use (see residency manual for forms):

    a. Clinical rotations (including community pharmacy): Clinical Rotation Resident Assessment Form

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b. Evaluation of rotation by resident: Resident Assessment of Rotation
c. Evaluation of preceptor by resident: Preceptor Evaluation Form
d. Preceptor self-reflection form: Preceptor Self Reflection Form
e. Longitudinal assessment of knowledge (list of topics to cover): Longitudinal Knowledge Tracking Form (LKTF)
f. Presentations (case presentations, journal clubs, pharmacotherapy, in-service presentations, etc): Presentation Feedback Form
g. Scholarly writing: Scholarly Writing Assessment Form
h. Poster / oral research Presentation: Poster presentation/oral research presentation assessment form
i. Peer review of scientific manuscript : Peer Review of Scientific Manuscript Assessment Form
j. Therapeutic drug monitoring rotation: Therapeutic Drug Monitoring – Resident Assessment Form
k. Assessment of teaching and precepting activities: Practice based teaching activity assessment form
l. Research project: Residency Project Assessment Form
m. Baseline assessment of knowledge and competencies by resident: Prior Learning Assessment
n. Longitudinal self-reflection: Self-reflection form
o. Oral exam: Oral exam assessment form
p. Longitudinal assessments of clinical competencies: Clinical Longitudinal Assessment Form (CLAF)
q. Evaluation of residency coordinators by resident: Evaluation of Residency Program Coordinators by Resident
r. Evaluation of residency directors by resident: Evaluation of Residency Program Directors by Resident
s. Evaluation of residency program by resident: Summary Evaluation of Residency Program by Resident

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