

\* indicates a mandatory response

### General Presentation Assessment Form

5-point grading scale per sub-domain:

**1 (Needs Improvement) -- 3 (Meets Expectations) -- 5 (Exceeds Expectations)**

	Format of presentation is ineffective for education on the selected topic	2	Format of presentation is effective for education on the selected topic	4	Format of presentation represents an ideal medium for education on the selected topic
	1 - Needs improvement	2	3 - Meets expectations	4	5 - Exceeds expectations
Format of presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Learning objectives were absent, not met, or inappropriate for the audience	2	Learning objectives are clear, appropriate, and were achieved during the presentation	4	Learning objectives are clear, aimed toward the audience's needs, and were achieved during the presentation
	1 - Needs improvement	2	3 - Meets expectations	4	5 - Exceed expectations
Learning objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	The chosen topic is not relevant to the audience's clinical practice or learning needs	2	The chosen topic is relevant to the audience's clinical practice or learning needs	4	The chosen topic reflects currently evolving standards of practice and satisfies the audience's learning needs
	1 - Needs improvement	2	3 - Meets expectations	4	5 - Exceeds expectations
Topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Content is not at an appropriate breadth or depth of information, or it is irrelevant to the audience's learning needs	2	Content is comprehensive and at an appropriate level of depth for the audience's learning needs	4	Content is comprehensive and shows a deep understanding of the topic and the audience's learning needs
	1 - Needs improvement	2	3 - Meets expectations	4	5 - Exceeds expectations
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Evidence is poorly selected or shows a bias in selected literature; critical appraisal of evidence is not evident	2	Evidence selected is appropriate and relevant to the content of the presentation; evidence was critically appraised	4	Uses a variety of relevant and high-quality primary, secondary, & tertiary evidence; limitations of the evidence are discussed
	1 - Needs improvement	2	3 - Meets expectations	---	5 - Exceeds expectations
Use of scientific literature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Poor organization and flow; introduction, conclusion, or references are missing or insubstantial		Easy to follow with good flow; introduction, conclusion, and references are present		Easy to follow with excellent flow; introduction primes audience for learning and conclusion solidifies learning objectives; references are formatted appropriately
	1 - Needs improvement	2	3 - Meets expectations	4	5 - Exceeds expectations
Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Verbal delivery is unclear, unconfident, or poorly paced; body language and infrequent eye contact detract from delivery		Verbal delivery is effective and confident at an appropriate pace; body language and appropriate eye contact complement verbal delivery		Verbal delivery is effective, confident, at an appropriate pace, and expressive; body language and sustained eye contact enhance verbal delivery
	1 - Needs improvement	2	3 - Meets expectations	4	5 - Exceeds expectations
Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Audience interaction is not present; audience is disconnected from the presenter		Audience interaction enhances engagement; rapport is developed with the audience		Audience interaction is a key component of the presentation; audience is engaged in the presentation
	1 - Needs improvement	2	3 - Meets expectations	4	5 - Exceeds expectations
Audience engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Unorganized and difficult to read; detracts from the presentation		Organized and easy to read; enhances message delivery and learning		Very well-organized and visually effective; highly enhances message delivery and learning
	1	2	3	4	5
Visual aids (i.e. slides and handouts)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Responses are incomplete or not based on evidence; difficult questions are left unanswered		Responses are appropriate with supporting evidence; incomplete answers are supplemented with additional research		All questions are answered to the fullest extent given the evidence to date, providing one's own professional opinion to fill gaps in information
	1 - Needs improvement	2	3 - Meets expectations	4	5 - Exceeds expectations
Response to questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Does not create a safe and effective learning environment		Creates a safe and effective environment to facilitate learning		Creates a safe and effective learning environment that contributes to enhanced learning
	1 - Needs improvement	2	3 - Meets expectations	4	5 - Exceeds expectations
Learning environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Resident did not meet the expected level of performance		Resident performed at an appropriate level		Resident exceeded basic criteria to deliver an excellent presentation
	1 - Needs improvement	2	3 - Meets expectations	4	5 - Exceeds expectations
Overall Assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5-point grading scale per sub-domain:

1 (Needs Improvement) -- 3 (Meets Expectations) -- 5 (Exceeds Expectations)

COMMENTS SECTION:

Strengths:

Suggestions for improvement:

Additional comments:

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**The following will be displayed on forms where feedback is enabled...**

*(for the evaluator to answer...)*