

RESIDENT EVALUATION OF PRECEPTOR

NAME OF ROTATION: _____ ROTATION DATES: _____

NAME OF RESIDENT: _____ NAME OF PRECEPTOR: _____

The preceptor:	1	2	3	4	NOT APPLICABLE
Understands the overall objectives and expectations of the rotation. Collaborates to develop specific goals and objectives for the resident	<input type="checkbox"/> No discussion occurred regarding objectives and expectations.	<input type="checkbox"/> Some objectives and expectations were reviewed, others not well described OR reviewed late in rotation.	<input type="checkbox"/> Majority of the objectives and expectations were reviewed and discussed in an appropriate time frame.	<input type="checkbox"/> All objectives and expectations were clearly defined during first 3 days. Additional objectives as defined by the resident's own learning plan also discussed.	<input type="checkbox"/>
Organizes the rotation in a structured manner and plans activities to meet the rotation and the resident's objectives	<input type="checkbox"/> Rotation not organized well. Activities were not planned or did not meet the needs of the rotation and/or resident.	<input type="checkbox"/> Some activities were appropriately selected, while some were inappropriate to achieve the rotation objectives.	<input type="checkbox"/> Majority of the activities were tailored to meet the individual learning needs of the resident and supported achievement of the rotation objectives.	<input type="checkbox"/> All activities were tailored to the level of the resident's knowledge of and supported the achievement of the defined objectives.	<input type="checkbox"/>
Set dedicated time for resident teaching, observing and assessment	<input type="checkbox"/> There was no time for teaching and observing. Assessments were not completed.	<input type="checkbox"/> Some time was available but not consistently. Assessments not completed in timely manner	<input type="checkbox"/> Time was usually available on a regular basis. Most assessments were provided in timely manner.	<input type="checkbox"/> Time was consistently available on regular basis. Activities were planned in advance . All assessments completed by end of rotation	<input type="checkbox"/>

Justify your ratings above using concrete examples:					
The Preceptor:	1	2	3	4	NOT APPLICABLE
Explains concepts clearly and understandably to the resident	<input type="checkbox"/> Explanations were not easy to understand.	<input type="checkbox"/> Some common concepts were explained well. Complex topics required clarification	<input type="checkbox"/> Most concepts were usually explained well. Additional resources were used to supplement resident's learning	<input type="checkbox"/> All concepts were clearly explained. Additional resources were used to supplement resident's learning. Resident was encouraged to ask for clarification	<input type="checkbox"/>
Uses a variety of teaching skills (direct instruction, modeling, coaching, facilitation) to promote the resident's understanding of information	<input type="checkbox"/> Teaching skills were not demonstrated to promote the resident's learning on rotation	<input type="checkbox"/> Some teaching skills were demonstrated to promote the resident's learning but not consistently . Mainly direct instruction was used.	<input type="checkbox"/> Most teaching skills were used to promote the resident's learning. A balance of direct instruction, modeling, coaching and facilitation were appropriately used	<input type="checkbox"/> A variety of teaching skills were masterfully used consistently and adapted based on the resident's learning needs throughout the rotation	<input type="checkbox"/>
Listens and responds to the resident's thoughts and ideas	<input type="checkbox"/> Listening skills were not demonstrated . Preceptor failed to engage the resident.	<input type="checkbox"/> Listening skills were inconsistently demonstrated. May not respond to resident's needs	<input type="checkbox"/> Consistently demonstrated listening skills. Majority of resident's needs were addressed.	<input type="checkbox"/> Active listening skills always demonstrated. Resident felt heard; resident's thoughts and ideas were considered.	<input type="checkbox"/>
Justify your ratings above using concrete examples:					

The preceptor:	1	2	3	4	NOT APPLICABLE
Demonstrates patient-centred practice, respectful, empathetic and compassionate care with patients	<input type="checkbox"/> Does not demonstrate compassionate and respectful patient-centred care	<input type="checkbox"/> Demonstrates compassionate and respectful care in some situations but not all. Patient's goals inconsistently considered	<input type="checkbox"/> Consistently demonstrates compassionate and respectful care to all patients.	<input type="checkbox"/> Consistently demonstrates compassionate and respectful patient-centred care for all patients. Advocates for patient's goals. Engages resident in discussion on shared decision making.	<input type="checkbox"/>
Demonstrates collaborative communication skills and professional relationships with colleagues and members of inter-professional teams	<input type="checkbox"/> Demonstrates lack of professionalism when interacting with peers and other team members.	<input type="checkbox"/> Demonstrations professionalism when interacting with some team members but not others OR in an inconsistent manner.	<input type="checkbox"/> Demonstrates professionalism when interacting with peers and all team manners consistently .	<input type="checkbox"/> Promotes collaboration and professional relationships with inter-/intraprofessional teams. Respected by team members.	<input type="checkbox"/>
Demonstrates professional values and ethics such as honesty and integrity.	<input type="checkbox"/> Demonstrates lack of professional values and/or unethical behaviour.	<input type="checkbox"/> Usually models professional values and ethics	<input type="checkbox"/> Consistently models high standards for professional values and ethics. May engage resident in discussions around ethical issues.	<input type="checkbox"/> Consistently models exemplary professional values and ethics. Engages resident in discussions around ethical issues. Is a role model	<input type="checkbox"/>
Is an effective educator and role model	<input type="checkbox"/> Failed to teach resident. Is not a role model .	<input type="checkbox"/> Teaching skills are developing OR lacks confidence to be a preceptor	<input type="checkbox"/> Teaching skills are consistently effective. Resident was appropriately challenged. Preceptor was a good role model	<input type="checkbox"/> Exceptional teaching skills to promote critical thinking in the resident. Preceptor was an exemplary role model	<input type="checkbox"/>

Justify your rating using concrete examples:

Note: expected level is shaded area (#3).

Please share any other general comments / suggestions: (may include rotation organization, teaching skills)

Resident Signature: _____ Date: _____

Preceptor Signature: _____ Date: _____

Residency Coordinator: _____ Date: _____

Created: April 2022

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Reviewed: May 2023