

HIV ADVANCED (YEAR 2) PHARMACY RESIDENCY

Evaluation Framework

	Assessments and Evaluations <i>(person responsible for completing)</i>						Activity Specific Assessments <i>(person responsible for completing)</i>
	Midpoint assessment <i>(resident completes*, preceptor reviews, discussion)</i>	Final assessment <i>(Preceptor and resident completes, discussion)</i>	Evaluation of rotation <i>(resident completes, discussion with preceptor)</i>	Evaluation of preceptor <i>(resident completes, discussion with preceptor)</i>	Preceptor self-assessment <i>(preceptor completes at end of year)</i>	Knowledge tracking <i>(resident completes, discussion with preceptors & coordinators)</i>	
Ambulatory care rotations (5 week rotations x 4)	a.	a.	b.	c.	d.	e.	For all presentations (journal clubs, case presentations, workshops, etc) <ul style="list-style-type: none"> - resident self-assessment of presentation (f) - participants assessment of presentation (f) - discussion / feedback following presentation between resident and either preceptor and/or coordinator(s) Scholarly writing – resident self-assessment and preceptor assessment (g)
Community pharmacy (2 weeks)	a.	a.	b.	c.	d.	e.	
Inpatient rotation (5 weeks)	a.	a.	b.	c.	d.	e.	
Therapeutic drug monitoring rotation (5 weeks)	j.	j.	b.	c.	d.	e.	
Geriatric rotation (5 weeks)	a.	a.	b.	c.	d.	e.	
Elective rotation (4 weeks)	k/l/m (as applicable)	k/l/m (as applicable)	b.	c.	d.	e.	
Practiced-based teaching/ Education	*global assessment through clinical rotation assessment forms AND after each activity (co-precepting, direct instruction, facilitation) (n)						Poster presentation – resident self-assessment and preceptor assessment (h)

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							Peer review of manuscript – resident assessment and preceptor self-assessment (i)
Research Project	o. (mid-year)	o.		c.	d.		Research project presentation: <ul style="list-style-type: none"> - resident self-assessment of presentation (h) - participants assessment of presentation (h) - discussion / feedback following presentation between resident and either preceptor and/or coordinator(s)
Additional/Longitudinal Assessments				<i>Person(s) responsible for completing</i>			
Baseline (before start of residency)	Prior learning assessment (p)			Resident			
Quarterly	Resident self-reflection (q)			Resident			
Mid-year	Oral exam (r)			Resident (self-assessment) Residency coordinators			
	Clinical Longitudinal Assessment Form (CLAF) (s)			Resident (discussion with coordinators, highlights reviewed at RAC meeting)			
End of residency	Oral exam (r)			Resident (self-assessment) Residency coordinators			
	Review of clinical longitudinal assessment form (CLAF) (s)			Resident (discussion with coordinators, highlights reviewed at RAC meeting)			
	Evaluation of residency coordinators (t)			Resident			
	Evaluation of residency program directors (u)			Resident			
	Summative evaluation of residency program (v)			Resident			

* The preceptor shall complete a written midpoint assessment during all rotations if the resident is presenting difficulties meeting the competencies and the successful completion of the rotation is uncertain or if it is a longitudinal rotation. Otherwise, a verbal assessment by the preceptor is sufficient at the midpoint of the rotation. The project preceptor will complete a written mid-year and final assessment (after receiving the final version of the project manuscript) of the resident.

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Assessment forms to use (see residency manual for forms):

- a. Clinical rotations (including community pharmacy): [Clinical Rotation Resident Assessment Form](#)
- b. Evaluation of rotation by resident: [Resident Assessment of Rotation](#)
- c. Evaluation of preceptor by resident: [Preceptor Evaluation Form](#)
- d. Preceptor self-reflection form: [Preceptor Self Reflection Form](#)
- e. Longitudinal assessment of knowledge (list of topics to cover): [Longitudinal Knowledge Tracking Form \(LKTF\)](#)
- f. Presentations (case presentations, journal clubs, pharmacotherapy, etc): [Presentation Feedback Form](#)
- g. Scholarly writing: [Scholarly Writing Assessment Form](#)
- h. Poster / oral research Presentation: [Poster presentation/oral research presentation assessment form](#)
- i. Peer review of scientific manuscript : [Peer Review of Scientific Manuscript Assessment Form](#)
- j. Therapeutic drug monitoring rotation: [Therapeutic Drug Monitoring – Resident Assessment Form](#)
- k. Drug information rotation: [Resident Assessment Form – Drug Information Rotation](#)
- l. Marketing rotation: [Rotation Assessment – Resident Performance – Marketing Rotation](#)
- m. Research elective rotation: [Rotation Assessment – Resident Performance – Research Elective Rotation](#)
- n. Assessment of teaching and precepting activities: [Practice based teaching activity assessment form](#)
- o. Research project: [Residency Project Assessment Form](#)
- p. Baseline assessment of knowledge and competencies by resident: [Prior Learning Assessment](#)
- q. Longitudinal self-reflection: [Quarterly self-reflection form](#)
- r. Oral exam: [Oral exam assessment form](#)
- s. Longitudinal assessments of clinical competencies: [Clinical Longitudinal Assessment Form \(CLAF\)](#)
- t. Evaluation of residency coordinator by resident: [Evaluation of Residency Program Coordinator by Resident](#)
- u. Evaluation of residency director by resident: [Evaluation of Residency Program Director by Resident](#)
- v. Evaluation of residency program by resident: [Summary Evaluation of Residency Program by Resident](#)