



## HIV ADVANCED (YEAR 2) PHARMACY RESIDENCY

### RESIDENT LEARNING PORTFOLIO

The Learning Portfolio is kept by the resident and is a compilation of the resident's rotation goals, objectives, self and preceptor assessments, presentations and projects for the residency year. The purpose of keeping the learning portfolio is to help the resident track his/her own progress and development during the residency year. The portfolio may also assist the resident in setting goals for improvement and future planning.

#### CONTENTS:

- Letter of offer
- Prior learning self-assessment form
- For all rotations:
  - a. Rotation specific personal learning objectives
  - b. Mid-point rotation assessments (self-assessment)
  - c. Final rotation assessments (self and preceptor)
  - d. Assignments completed during rotation (mini-projects, DI questions, DI projects)
  - e. Presentation(s) completed during the rotation (pharmacy presentation, physician/nursing inservice, journal clubs)
  - f. Presentation evaluation forms (self and audience members)
- Clinical Longitudinal Assessment Form (CLAF)
- Longitudinal Knowledge Tracking Form (LKTF)
- Project proposal, protocol, presentations and manuscript drafts
- Evaluation of the residency coordinators
- Evaluation of the residency program directors
- Summative evaluation of the residency program
- Additional items the resident feels are a reflection of his/her learning achievements

The learning portfolio will be reviewed by the residency coordinators and discussed with the resident at the beginning, mid-point and end of the residency year.