**Presentation Feedback Form**

Presenter: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of Presentation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1= Unsatisfactory, 2 = Needs Improvement, 3 =Satisfactory, 4 = Good, 5 = Excellent**

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| --- | --- | --- | --- | --- | --- |
| **CONTENT** | **1** | **2** | **3** | **4** | **5** |
| Learning objectives are appropriately constructed |  |  |  |  |  |
| Appropriate amount/level of information |  |  |  |  |  |
| Interesting, relevant and useful information |  |  |  |  |  |
| Incorporation of summary slides/conclusion |  |  |  |  |  |
| Presentation is evidence-based |  |  |  |  |  |
| Presenter offered own insight or professional opinion |  |  |  |  |  |
| Appropriate acknowledgments/references |  |  |  |  |  |
| **VISUAL AIDS** | | | | | |
| Slides are clear, uncluttered and visually appealing |  |  |  |  |  |
| Legible figures that convey information effectively |  |  |  |  |  |
| Slides are well-organized and flow is logical and smooth |  |  |  |  |  |
| Usefulness of handouts |  |  |  |  |  |
| **PRESENTATION** | | | | | |
| Stance, posture, gestures and eye contact |  |  |  |  |  |
| Vocal tone, pacing and articulation |  |  |  |  |  |
| Ability to capture and hold attention |  |  |  |  |  |
| Presenter is enthusiastic about topic |  |  |  |  |  |
| Opportunities for audience engagement and participation |  |  |  |  |  |
| Delivered presentation in time allocated |  |  |  |  |  |
| **QUESTION PERIOD** | | | | | |
| Responded appropriately and confidently to questions |  |  |  |  |  |
| Adequate time provided for questions |  |  |  |  |  |
| **OVERALL ASSESSMENT:** | **1** | **2** | **3** | **4** | **5** |

**ADDITIONAL COMMENTS:**

**Things that the presenter did well:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Suggestions for improvement:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Adapted from UHN Year 1 residency program; Last updated August 2019