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| HIV ADVANCED (YEAR 2) PHARMACY RESIDENCY | |

**Evaluation Framework**

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|  | **Assessments and Evaluations**  *(person responsible for completing)* | | | | | | **Activity Specific Assessments**  *(person responsible for completing)* | **Additional/Longitudinal Assessments**  *(person responsible for completing)* | |
|  | Midpoint assessment  *(resident completes\*, preceptor reviews, discussion)* | Final assessment  *(Preceptor and resident completes, discussion)* | Evaluation of rotation  *(resident completes, discussion with preceptor)* | Evaluation of preceptor  *(resident completes, discussion with preceptor)* | Preceptor self-assessment  *(preceptor completes at end of year)* | Knowledge tracking  *(resident completes, discussion with preceptors and coordinators)* |  |  | |
| **Ambulatory care rotations** (5 week rotations x 4) | a. | a. | b. | c. | d. | e. | For all presentations (journal clubs, case presentations, workshops, etc)   * resident self-assessment of presentation (f) * participants assessment of presentation (f) * discussion / feedback following presentation between resident and either preceptor and/or coordinator(s) | Baseline (before start of residency program) | Prior learning assessment (g) *(resident)* |
| **Community pharmacy** (2 weeks) | a. | a. | b | c. | d. | e. | Mid-year | Oral exam (assessment by 2 coordinators)  Clinical Longitudinal Assessment Form (CLAF) (h) (resident) (discussion between resident and coordinators, and highlights reviewed at RAC meeting) |
| **Inpatient rotation (5 weeks)** | a. | a. | b | c. | d. | e. |  | End of residency | Oral exam (assessment by 2 coordinators)  Review of clinical longitudinal assessment form (CLAF), (h) (discussion between resident and coordinators, and highlights reviewed at following RAC meeting)  Evaluation of residency coordinators (o) *(resident)*  Evaluation of residency program directors (p) *(resident)*  Summative evaluation of residency program (q) *(resident)* |
| **Therapeutic drug monitoring rotation (5 weeks)** | i. | i. | b | c. | d. | e. |  |
| **Geriatric rotation (5 weeks)** | a. | a. | b | c. | d. | e. | Research project presentation:   * resident self-assessment of presentation (n) * participants assessment of presentation (n) * discussion / feedback following presentation between resident and either preceptor and/or coordinator(s) |  |
| **Elective rotation (4 weeks)** | j/k/l (as applicable) | j/k/l (as applicable) | b | c. | d. | e. |
| **Practiced-based teaching / Education**  *\*assessed through clinical rotation assessment forms* |  |  |  |  |  |  |
| **Research Project** | m. (mid-year) | m. |  | c. | d. |  |

\* The preceptor shall complete a written midpoint assessment during all rotations if the resident is presenting difficulties meeting the competencies and the successful completion of the rotation is uncertain or if it is a longitudinal rotation. Otherwise, a verbal assessment by the preceptor is sufficient at the midpoint of the rotation. The project preceptor will complete a written mid-year and final assessment (after receiving the final version of the project manuscript) of the resident.

**Assessment forms to use (see residency manual for forms):**

1. Clinical rotations (including community pharmacy): Clinical Rotation Resident Assessment Form
2. Evaluation of rotation by resident: Resident Assessment of Rotation
3. Evaluation of preceptor by resident: Preceptor Evaluation Form
4. Preceptor self-reflection form: Preceptor Self Reflection Form
5. Longitudinal assessment of knowledge (list of topics to cover): Longitudinal Knowledge Tracking Form (LKTF)
6. Presentations (case presentations, journal clubs, pharmacotherapy, etc): Presentation Feedback Form
7. Baseline assessment of knowledge and competencies by resident: Prior Learning Assessment
8. Longitudinal assessments of clinical competencies: Clinical Longitudinal Assessment Form (CLAF)
9. Therapeutic drug monitoring rotation: Therapeutic Drug Monitoring – Resident Assessment Form
10. Drug information rotation: Resident Assessment Form – Drug Information Rotation
11. Marketing rotation: Rotation Assessment – Resident Performance – Marketing Rotation
12. Research elective rotation: Rotation Assessment – Resident Performance – Research Elective Rotation
13. Research project: Residency Project Assessment Form
14. Residency Project Presentation: Evaluation of Residency Project Presentation
15. Evaluation of residency coordinator by resident: Evaluation of Residency Program Coordinator by Resident
16. Evaluation of residency director by resident: Evaluation of Residency Program Director by Resident
17. Evaluation of residency program by resident: Summary Evaluation of Residency Program by Resident

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