

**TORONTO GENERAL HOSPITAL/ MCGILL UNIVERSITY HEALTH CENTRE
HIV SPECIALTY RESIDENCY PROGRAM**

LEARNING PORTFOLIO

The Learning Portfolio is kept by the resident and is a compilation of the residents rotation goals, objectives, self and preceptor assessments for the residency year. The purpose of keeping the learning portfolio is to help the resident track his/her own progress and development during the residency year. The portfolio may also assist the resident in setting goals for improvement and future planning.

CONTENTS:

- Baseline HIV knowledge self-assessment survey

- For all rotations:
 - Rotation specific learning objectives
 - Mid point self and preceptor assessments
 - Final self and preceptor assessments
 - Rotation evaluation form
 - Preceptor evaluation form
 - Rotation reflection form
 - Resident as preceptor form (if applicable)
 - Assignments completed during rotation (projects, DI questions, etc)
 - Presentation(s) completed during the rotation (pharmacy presentation, physician/nursing inservice)
 - Presentation evaluation forms

- Project protocol, written RAC submission, copy of ethics approval

- Evaluation of the residency program directors (mid point and final)

- Summative evaluation of the residency program (mid point and final)

- Additional items the resident feels are a reflection of his/her learning achievements

The learning portfolio will be reviewed by the residency directors and discussed with the resident at the beginning, mid-point and end of the residency year. The contents of the learning portfolio must be returned to the directors at the end of the year.